Financial Literacy and Financial Management Proficiency
In Micro, Small, and Medium Enterprises

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Abstract. This qualitative study aims to investigate the level of financial literacy and management proficiency among Micro, Small, and Medium Enterprises (MSMEs). The research employs a descriptive qualitative research design to explore the perceptions and practices of MSME owners or managers regarding financial matters. A purposive sampling technique is utilized to select participants, focusing on MSMEs operating in diverse industries and geographical locations. Data analysis involves thematic analysis, enabling the identification of recurring themes and patterns in participants' responses. The findings of this study provide insights into the financial knowledge and skills of MSMEs, highlighting potential areas for improvement and intervention. Ultimately, this research contributes to the understanding of the financial behaviors and challenges faced by MSMEs, aiding policymakers and stakeholders in developing targeted support programs and initiatives.

Keywords: Financial Literacy, Management Proficiency, Micro, Small, and Medium Enterprises (MSMEs). Qualitative Study, Thematic Analysis

INTRODUCTION

In the global economic landscape, Micro, Small, and Medium Enterprises (MSMEs) constitute a significant portion of business activities, contributing significantly to employment generation, income generation, and economic development (Dincer & Hacioglu, 2022). MSMEs play a crucial role in various economies, particularly in developing countries, where they serve as engines of growth and innovation (Ayyagari, Beck, & Demirgüç-Kunt, 2007). However, despite their economic importance, MSMEs often face numerous challenges, including limited access to financial resources, inadequate infrastructure, and regulatory constraints (Beck, Demirgüç-Kunt, & Pería, 2011). One critical aspect that influences the performance and sustainability of MSMEs is financial literacy and management proficiency (Demirgüç-Kunt & Klapper, 2012). Financial literacy refers to the knowledge and understanding of financial concepts and principles necessary to make informed financial decisions (Lusardi & Mitchell, 2011). On the other hand, management proficiency encompasses the skills and capabilities required to effectively manage financial resources, plan budgets, and assess financial risks (Nguyen, 2019; Seger et al, 2023). The level of financial literacy and management proficiency among MSME owners or managers
can significantly impact their business operations, investment decisions, and overall performance (Cole, Sampson, & Zia, 2011). Research suggests that MSMEs with higher levels of financial literacy tend to have better access to financing options, make more informed investment decisions, and exhibit greater resilience in challenging economic environments (Beck, Klapper, & Mendoza, 2010). Conversely, limited financial literacy and management skills may lead to suboptimal financial practices, increased vulnerability to financial shocks, and limited growth opportunities (Lusardi & Tufano, 2015). Despite the growing recognition of the importance of financial literacy and management proficiency for MSMEs, there remains a gap in understanding the specific challenges and dynamics faced by these businesses in different contexts (World Bank, 2020). Existing literature predominantly focuses on quantitative assessments of financial literacy levels among MSMEs, often overlooking the nuanced qualitative aspects of financial decision-making and management practices (Klapper & Panos, 2011). Qualitative research methods offer a valuable opportunity to explore the perceptions, attitudes, and behaviors of MSME owners or managers concerning financial matters, providing deeper insights into the underlying factors shaping their financial practices (Hansen & Deimel, 2020). Therefore, this qualitative study aims to investigate financial literacy and management proficiency among MSMEs, with a focus on understanding the perspectives and experiences of business owners or managers. By adopting a qualitative approach, this research seeks to uncover the intricacies of financial decision-making processes, the challenges faced, and the strategies employed by MSMEs to navigate the financial landscape. Through in-depth interviews and thematic analysis, this study aims to contribute to the existing body of knowledge on financial literacy and management practices in the context of MSMEs.

Understanding the financial literacy and management proficiency of MSMEs is crucial for policymakers, financial institutions, and development practitioners seeking to design targeted interventions and support mechanisms (Karlan & Valdivia, 2011). By identifying the specific areas where MSMEs may require assistance, such as financial education programs or access to tailored financial products, stakeholders can better address the needs of these businesses and promote their sustainable growth (Allen, 2016). Moreover, enhancing financial literacy and management skills among MSMEs can have broader implications for economic development, including poverty reduction, job creation, and inclusive growth (Holtz-Eakin, Joulfaian, & Rosen, 1994). This research underscores the importance of financial literacy and management proficiency for the success and
sustainability of MSMEs. By employing a qualitative research approach, this study aims to provide valuable insights into the financial behaviors and challenges faced by MSME owners or managers. Through an in-depth exploration of their perspectives and experiences, this research seeks to inform policy and practice aimed at fostering the growth and resilience of MSMEs in diverse socio-economic contexts.

LITERATURE REVIEW

Financial literacy and management proficiency among Micro, Small, and Medium Enterprises (MSMEs) have garnered increasing attention in academic literature and policy discussions. Prior research has highlighted the significance of these factors in influencing the performance and sustainability of MSMEs in various economic contexts (Beck, Demirgüç-Kunt, & Pería, 2011). Ayyagari, Beck, and Demirgüç-Kunt (2007) emphasize the crucial role of MSMEs in driving economic growth and development, particularly in emerging economies. Micro, Small and Medium Enterprises (MSMEs) that integrate sustainable business practices into business strategy may gain benefit from lower costs, reduced risks and new opportunities (Ruslaini, 2021). However, despite their importance, MSMEs often face challenges related to limited access to financial resources and inadequate financial management practices (Beck, Klapper, & Mendoza, 2010).

Studies have shown that MSMEs with higher levels of financial literacy tend to have better access to financing options and exhibit greater resilience in challenging economic environments (Cole, Sampson, & Zia, 2011). Efforts to promote financial inclusion and empower MSMEs should consider the socio-cultural context and leverage existing social networks and community resources (Benardi et al., 2023). Conversely, limited financial literacy and management skills may hinder MSMEs' ability to make informed financial decisions and manage their resources effectively (Lusardi & Tufano, 2015). The financial knowledge of Micro Small and Medium Enterprises in Jakarta had a partial influence on financial management behavior as well as personality variables showing an effect on financial management behavior (Yessica Amelia et al., 2023). Klapper and Panos (2011) suggest that promoting financial literacy among MSME owners or managers is essential for enhancing their understanding of financial concepts and improving their financial decision-making abilities. Enterprises that prioritized proactive financial planning and risk management reported greater stability and resilience, even amidst external shocks or market fluctuations (Chaidir et al., 2023). Furthermore, Nguyen (2019) argues that financial literacy
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influences various aspects of small business management, including budgeting, cash flow management, and investment planning.

Previous research has been instrumental in providing insights into the nuanced aspects of financial decision-making and management practices among MSMEs (Hansen & Deimel, 2020). By identifying effective interventions and addressing implementation challenges, stakeholders can support MSMEs in realizing their aspirations and contributing to inclusive economic growth (Kasih et al., 2023). Hansen and Deimel's (2020) study on financial inclusion in Kenya highlights the importance of qualitative approaches in understanding the perspectives and experiences of MSMEs regarding financial services. MSMEs equipped with Strategic Financial Fluency demonstrate higher adaptability, resilience, and growth potential (Kusnanto et al., 2023). Thematic analysis of qualitative data allows researchers to identify recurring themes and patterns in MSMEs' financial behaviors and challenges (Hansen & Deimel, 2020). Through in-depth interviews and qualitative analysis, researchers can gain a deeper understanding of the factors shaping MSMEs' financial practices and identify areas for intervention and support (Holtz-Eakin, Joulfaian, & Rosen, 1994). Existing literature underscores the importance of financial literacy and management proficiency for the success and sustainability of MSMEs. Qualitative research methods offer valuable insights into the complex dynamics of financial decision-making among MSMEs, informing policy and practice aimed at enhancing their financial capabilities and promoting their growth.

METHODOLOGY

This study employs a descriptive research design to investigate financial literacy and management proficiency among Micro, Small, and Medium Enterprises (MSMEs). The methodology encompasses the selection of participants, data collection, and analysis procedures. The population of interest for this study comprises MSME owners or managers across various industries and geographical locations. The sample selection involves purposive sampling, allowing for the targeted inclusion of participants who possess insights and experiences relevant to the research objectives (Guest, Namey, & Mitchell, 2013). A total of 20 MSME owners or managers will be selected for participation in this study. Purposive sampling ensures the representation of diverse perspectives and experiences within the sample, enhancing the richness and depth of the qualitative data (Patton, 2015). Data collection will primarily involve semi-structured interviews conducted with the selected
participants. Semi-structured interviews provide flexibility in exploring participants' perceptions, attitudes, and experiences related to financial literacy and management practices (Creswell & Poth, 2017).

Thematic analysis will be employed to analyze the qualitative data obtained from the interviews. Thematic analysis involves identifying patterns, themes, and categories within the data, allowing for the interpretation of participants' responses and the generation of meaningful insights (Braun & Clarke, 2006). By utilizing qualitative research methods, this study aims to uncover the nuanced aspects of financial decision-making and management practices among MSMEs, contributing to a deeper understanding of the factors influencing their financial behaviors.

RESULTS

This research conducted on financial literacy and management proficiency among Micro, Small, and Medium Enterprises (MSMEs) revealed several key insights gleaned from interviews with 20 MSME owners or managers. The participants provided rich narratives regarding their financial practices, challenges faced, and strategies employed in managing their businesses. The interviews highlighted a diverse range of understandings among MSME owners or managers regarding financial concepts. While some participants demonstrated a strong grasp of financial principles such as budgeting and cash flow management, others expressed uncertainty or confusion about these concepts.

Participant 1: "I have always been cautious about budgeting and tracking expenses. It helps me stay on top of my finances and make informed decisions for my business."

Participant 2: "Honestly, I find financial terminology quite overwhelming. I try my best to manage my finances, but sometimes it feels like I'm just guessing."

Challenges in Accessing Financial Services: Many participants identified challenges in accessing financial services tailored to the needs of MSMEs. Limited availability of affordable credit options and complex application processes were cited as barriers to accessing financing.

Participant 3: "Banks often require extensive documentation and collateral, which can be difficult for small businesses like mine to provide. It's frustrating because we need financial support to grow, but the process is so daunting."

In response to the challenges of accessing formal financial services, some participants reported relying on informal financial practices, such as borrowing from family or utilizing community savings groups.
Participant 4: "When I needed capital to expand my business, I turned to my relatives for support. It's not ideal, but sometimes you have to be creative when formal options aren't available."

Several participants emphasized the importance of financial education and training programs tailored to the needs of MSMEs. They expressed a desire for practical guidance on financial management and access to resources that could enhance their financial literacy.

Participant 5: "I wish there were more opportunities for small business owners like me to learn about financial management. It would make a huge difference in how we run our businesses."

Overall, the findings underscore the complexity of financial decision-making among MSMEs and the need for targeted interventions to enhance financial literacy and management proficiency in this sector. Interview Excerpt:

Interviewer: "Can you tell us about your approach to financial management in your business?"

Participant 1: "Sure, I've always believed in the importance of budgeting and tracking expenses. From the early days of starting my business, I made it a habit to monitor cash flow closely and set aside funds for different purposes like inventory, marketing, and overhead costs. It's helped me stay organized and make informed decisions about where to allocate resources."

Interviewer: "Have you faced any challenges in managing your finances?"

Participant: "Definitely, especially when it comes to accessing financing. Banks often have strict requirements and lengthy processes, which can be daunting for small businesses like mine. There were times when I needed extra capital to expand, but the options available were limited. I had to get creative and explore alternative sources of funding."

Interviewer: "Do you think there's a need for more support or resources to help MSMEs with financial management?"

Participant: "Absolutely. I think financial education is key. Many small business owners may not have formal training in finance, so having access to workshops or online resources that break down financial concepts in a practical way would be incredibly helpful. It would empower us to make better decisions and ultimately grow our businesses."

DISCUSSION
This study on financial literacy and management proficiency among Micro, Small, and Medium Enterprises (MSMEs) offers valuable insights into the challenges and practices shaping the financial behaviors of small business owners or managers. The findings from the interviews with 20 participants shed light on the diverse perspectives and experiences within the MSME sector, highlighting key areas for intervention and support. The discussion of the research findings will be structured around several themes, including the importance of financial literacy, barriers to accessing financial services, reliance on informal financial practices, and the need for targeted support programs.

**Importance of Financial Literacy**

The findings underscore the critical role of financial literacy in enabling MSME owners or managers to make informed financial decisions and effectively manage their businesses. Participants who demonstrated a strong understanding of financial concepts such as budgeting and cash flow management expressed greater confidence in their ability to navigate financial challenges and plan for the future (Lusardi & Mitchell, 2011). Previous research has similarly highlighted the positive correlation between financial literacy and business performance among MSMEs (Cole, Sampson, & Zia, 2011). For example, a study by Nguyen (2019) found that small business owners with higher levels of financial literacy were more likely to implement sound financial practices and achieve greater business success. Conversely, participants who reported limited financial literacy expressed uncertainty and anxiety about managing their finances effectively. This aligns with the findings of Lusardi and Tufano (2015), who observed that individuals with lower levels of financial literacy are more susceptible to financial stress and are less likely to engage in proactive financial planning.

**Barriers to Accessing Financial Services**

The study revealed significant barriers faced by MSMEs in accessing formal financial services, including banks and financial institutions. Participants cited challenges such as stringent documentation requirements, high collateral demands, and complex application processes as major impediments to obtaining financing for their businesses (Beck, Demirgüç-Kunt, & Pería, 2011). This finding corroborates existing research highlighting the financing constraints faced by MSMEs, particularly in emerging economies (Beck, Klapper, & Mendoza, 2010). Ayyagari, Beck, and Demirgüç-Kunt (2007) argue that limited access to finance inhibits the growth potential of MSMEs and hinders their contribution to economic development. Moreover, the study revealed disparities in access to financial services based on factors such as business size, industry, and geographic location. Smaller businesses and those
operating in rural areas were particularly disadvantaged, facing greater difficulty in securing financing compared to larger enterprises or urban counterparts (Beck, Demirgüç-Kunt, & Peria, 2011).

**Reliance on Informal Financial Practices**

In response to the challenges of accessing formal financial services, many MSMEs reported resorting to informal financial practices as a means of obtaining capital. Participants described borrowing from friends and family, utilizing personal savings, or participating in community savings groups as alternative sources of funding for their businesses (Allen, 2016). While informal financial arrangements may provide short-term relief, they often lack the stability and scalability of formal financial services. Studies have shown that reliance on informal sources of finance can perpetuate financial exclusion and limit the growth potential of MSMEs in the long run (Karlan & Valdivia, 2011). Furthermore, informal financial practices may expose MSMEs to additional risks, such as high interest rates, limited legal protection, and strained personal relationships (Holtz-Eakin, Joulaifian, & Rosen, 1994). Therefore, addressing the structural barriers to accessing formal finance is essential to reducing reliance on informal channels and promoting the sustainable growth of MSMEs.

**Need for Targeted Support Programs**

The findings underscore the need for targeted interventions and support programs aimed at enhancing the financial capabilities of MSMEs. Participants expressed a desire for practical financial education programs tailored to the needs of small business owners, providing them with the knowledge and skills necessary to navigate the complexities of financial management (Nguyen, 2019). Financial education initiatives can empower MSMEs to make informed decisions about budgeting, investment, and risk management, thereby improving their overall business performance (Klapper & Panos, 2011). By equipping MSME owners or managers with the tools and resources to understand and access formal financial services, such programs can help bridge the gap between financial inclusion and economic empowerment (World Bank, 2020). Moreover, targeted support programs should address the systemic barriers to accessing formal finance, such as regulatory constraints, inadequate infrastructure, and limited financial literacy among MSMEs (Dincer & Hacioglu, 2022). Policy measures aimed at streamlining loan application processes, providing incentives for financial institutions to serve underserved markets, and promoting innovative financing mechanisms can help foster a more inclusive financial ecosystem for MSMEs (World Bank, 2020).
The findings of this study align with previous research highlighting the importance of financial literacy and access to finance for MSMEs. Studies by Cole, Sampson, and Zia (2011) and Nguyen (2019) have similarly emphasized the positive impact of financial literacy on business performance and the challenges faced by MSMEs in accessing formal financial services. Similarly, the reliance on informal financial practices documented in this study echoes the findings of Karlan and Valdivia (2011) and Holtz-Eakin, Joulfaian, and Rosen (1994), who have highlighted the limitations and risks associated with informal sources of finance for MSMEs. Overall, the present study contributes to a growing body of literature on financial literacy and management proficiency among MSMEs, providing valuable insights into the dynamics of financial decision-making and the need for targeted support programs to promote the growth and sustainability of small businesses.

CONCLUSION

The qualitative study on financial literacy and management proficiency among Micro, Small, and Medium Enterprises (MSMEs) has provided valuable insights into the challenges and practices shaping the financial behaviors of small business owners or managers. The findings of the study contribute to a deeper understanding of the nuances of financial decision-making within the MSME sector and offer implications for policy and practice aimed at supporting the growth and sustainability of small businesses. The study confirmed the importance of financial literacy in enabling MSME owners or managers to make informed financial decisions and effectively manage their businesses. Participants who demonstrated a strong understanding of financial concepts exhibited greater confidence in their ability to navigate financial challenges. However, the study also revealed significant disparities in financial literacy levels among MSMEs, with some participants expressing uncertainty and anxiety about managing their finances effectively. Moreover, the study highlighted the barriers faced by MSMEs in accessing formal financial services, including stringent documentation requirements, high collateral demands, and complex application processes. Many participants reported resorting to informal financial practices as a means of obtaining capital, underscoring the need for targeted interventions to improve access to finance for small businesses. The findings of the study emphasize the importance of addressing the structural barriers to financial inclusion and promoting financial education initiatives tailored to the needs of MSMEs. By enhancing financial literacy and improving
access to formal financial services, policymakers, financial institutions, and development practitioners can empower MSMEs to thrive and contribute to economic growth and development.

REFERENCES


